EDUCATION 471 - CURRICULUM DEVELOPMENT

INSTRUCTOR: PETER GRIMMETT

SUMMER 1978 - INTERSESSION AND SUMMER SESSION

OUTLINE

    The course is intended to help students:
        1. identify various conceptions of curriculum;
        2. relate curriculum to the total context of education;
        3. develop a conceptual framework for use in building curricula;
        4. develop a conceptual framework for use in evaluating curricula;
        5. understand the roles played by various persons and institutions
           in curriculum development.

TOPICAL OUTLINE

May 8:   Introduction - what is curriculum ? Conceptions of curriculum.
           Curriculum development models.

May 10:   Determinants of curriculum: - learning theory
                                        - teachers, students, community
                                        - knowledge

May 15:   Curriculum Design.

May 17:   Goals and Objectives.

May 22:   Scope and Sequence.

May 24:   Evaluation of Curriculum.

May 29:   Innovation in curriculum.Theories of Change.

May 31:   Implementing curriculum change. Changing goals and objectives.

June 5:   Changing Content. Student Presentations.

June 7:   Changing Process. Student Presentations.

June 12:   Examination. Experiential Learning Designs.

June 14:   Experiential Learning Designs. Wind-up.

Marking: Total term work based on student contracts contributes 70% of final grade.
           Examinations contribute 30%.

Text: Short, Edmund C. & Marconnit, George D. (eds)
           1968 Contemporary Thought on Public School Curriculum.
           Dubuque, Iowa: Wm. C. Brown.

PG:ca

EDUCATION 471

CURRICULUM DEVELOPMENT

FALL 1977

Instructor: Maurice Gibbons

This course is designed to teach students how to design courses
students should be taught. The process includes how to determine what
students should learn, how to formulate a program to cultivate that
learning, how to produce the working program, how to improve its effective-
ness through field testing and development, and how to implement the
refined program in other settings. A variety of programs -- from course
units to major national programs -- will be examined as case studies.
In class presentations, the theory of curriculum development will be
related to practice; in required activities study will be related to
the practice of program development skills.

Recommended preparatory reading:
Ralph W. Tylor: Basic Principles of Curriculum and Instruction, and
James W. Popham and Eva L. Baker: Planning An· Instructional Sequence.

Several one-page papers and a curriculum development project will
be required.

MG:ca

CURRICULUM DEVELOPMENT: THEORY AND APPLICATION

SELECTED BIBLIOGRAPHY

Beauchamp, G. A. Curriculum Theory (Second Edition) Wilmette, Ill.: Kagg Press, 1968.

Bruner, J. S. The Process of Education. Cambridge, Mass.: Harvard University Press, 1961.

Connelly, F. M. (Ed.) "Elements of Curriculum Development" Curriculum Theory Network. (Monograph Supplement) Department of Curriculum, The Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto 181, Canada.

Dewey, J. The Child and the Curriculum. The School and Society. Chicago: University of Chicago Press, 1956.

Doll, R. .Curriculum Improvement: Decision-Making and Process. Boston: Allyn and Bacon, 1970. (Second Edition)

Eisner, E. (Ed.) Confronting Curriculum Reform. Boston: Little, Brown, 1971.

Eisner, E. and Vallance, E. (Eds.) Conflicting Conceptions of Curriculum. Berkeley, Ca.: McCutchan, 1974.

Herriott, R. A. and Hodgkins, B. J. The Environment of Schooling. Englewood Cliffs, N. J.: Prentice-Hall, 1973.

Hyman, R. T. (Ed.) Approaches in Curriculum. Englewood Cliffs, N. J.: Prentice-Hall, 1973.

Lawton, G. Social Change, Educational Theory, and Curriculum Planning. Longon: University of London Press, 1973.

Parker, J. C. and Rubin, L. J. Process as Content: Curriculum Design and the Application of Knowledge. Chicago: Rand McNally, 1966.

Rogers, C. Freedom to Learn. Columbus, Ohio: Charles Merrill, 1969.

Short, E. C. and Marconnit, G. D. Contemporary Thought on Public School Curriculum. Dubuque, Iowa: W. C. Brown, 1970.

Smith, B. O.; Stanley, W. O.; Shores, J. H. Fundamentals of Curriculum Development. New York: World Book, 1957.

Taba, H. Curriculum Development: Theory and Practice. New York: Harcourt, Brace, Jovanovich, 1962.

Tanner, D. and Tanner, L. Curriculum Development: Theory into Practice. New York: Macmillan, 1975.